

## **Authentic Leadership in Education: Bringing Heart and Soul Back To School**

Whether you are a leader in front of a classroom or in charge of school, there is no more important work than impacting youth.

Leaders in education care deeply about their schools. But in a society with an increasing emphasis on economics and achievement and a decreasing value placed on the children in our culture, the heart and soul of education is being both forgotten and eroded. David Irvine's passion is to inspire, support and guide leaders to restore the true purpose in their work. In education, his purpose is to foster systems that build character and citizenship in students, preparing them to meet a changing world with a love for learning and the confidence to bring forth their unique gifts and true voice. In order to accomplish this, you, as leaders at all levels of education, must bring heart and soul back to your work.

Great leadership can no longer be reduced to technique; great leadership comes from the identity and integrity of the leader. The ultimate purpose of leadership in today's schools is to design and foster organizations that serve both society and the soul of the teachers and support staff that work within them. The power of authenticity is an enduring approach for renewing and sustaining workplaces and communities that are depleted and where the human spirit can be trampled, overworked, and undervalued.

In this session, David will share his personal perspectives on leadership and life. Come prepared for an inspirational and thought-provoking message to renew your schools, your work, and yourself.

You will leave this inspiring, thought-provoking, and practical session with:

- An understanding of the four societal trends impacting education today, and practical ways to respond to these trends.
- Clarity about the difference between being a "boss," and being a real "leader" in education.
- The key leadership capabilities vital to responding to the current needs of education in today's world.